May 15, 2023

Thursday, July 14, 2022 11:11 AM

| and staff Congrats to the Jazz Bands for last Thursday's incredible performance! Sth grade tours went well; students were very excited. Emmy will take the lead on elections • Set date for election • Set date for election Smin Demy will cocur on May 23 and 24 Jenny and Dils up for re-election, Emmy will send something out to let staff know who to contact if they want to run for either of those two seats BPT summer day • 8/22? This is the day before Jenny's birthday and so we must order lunch. Team awards • Student selection process Smin Suggestion for admin/counselor team to create a short list of nominations before team meeting. 6th and 8th grade discussions around awards went well - some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. Summer School • Overview There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level | and staff Congass to the Jazz Bands for last Thursday's incredible performance! Sth grade tours went well, students were very excited. Emmy will take the lead on elections Voting will occur on May 23 and 24 Jermy and Dilk up for medicine, firmy will send something out to let staff know who to contact if they was to run for either of those two seas: 8PT summer day • 3722 works for most (other than Al) so that will be the day • 3/227 This is the day before lenny's birthday and so we must order lunch. Summer School • 5 min Suggestion for admin/counselor team to create a short list of nominations before team meeting, esh and this pade discussions around awards went well – some needed to compromise with a many significant teachers being able to choose two per section than two overall was helpful. Many agree that teachers being able to choose two per section than two overall was helpful. There will be a Counselor for incoming 6, 7,8 and will be in Cognove – Pan Robinson will be coordinating it again and teachers will get a few bird days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10 Aug 3 Looking for 1s students per grade level Yes rend survey • Poevelop survey for staff/parents/students in Studient survey 1 feel connected to my sector. Studient survey 1 feel connected to my sector. Studient survey 1 feel connected to my sector. 1 feel connecte | genda | Est Time | Notes | | | |
|---|--|--|----------|---|--|----------------------------------|--|
| Special course went well students were very excited. Straight for lelection State date for election State and the state were very excited. Emmy will take the lead on elections Voting will occur on May 23 and 24 Janny and olls up for re-election, Emmy will send something out to let staff know who to contact if they want to run for either of those two seats. 872 are not for either of those two seats. Similar (Special Common Control C | Series to the Jazz Bands for last flurarday's incredible performance! Shi grade tours went well, students were very excited. Emmy will take the lead on elections Voting will occur on May 23 and 24 Jenny and Blus prior reselection, Emmy will send something out to let staff know who to contact if they was to run for either of those two seats BPT summer day Smin 8/22 works for most (other than A) so that will be the day This is the day before Jenny's birthday and so we must order bunch. Segestion for administration consecution of monitoristic for nominations before team meeting. Sthand 8h grade discussions around awards went well - some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. 10 min In bejone Summer School Overview 10 min In bejone Summer School 10 min In begone Summer School 10 min In begone Summer School 10 min 10 mi | Positive celebration of Students and staff | 5 min | Thank you to LOTS | | | |
| ## Set date for election * So min * Set Jump and Dils up for re-lection, Emmy will send something out to let staff know who to contact if they want to not re-left or of those two seats * Set Jump and Dils up for re-lection, Emmy will send something out to let staff know who to contact if they want to not re-left or of those two seats * Set Jump and Dils up for re-lection, Emmy will send something out to let staff know who to contact if they want to not re-left on the day * \$22 22 works for most (other than 4) so that will be the day * \$10 22 works for most (other than 4) so that will be the day * \$10 22 works for most (other than 4) so that will be control funch. * Suggestion for admin/counscion to create a short list of nominisations before team meeting. * Other staff and the some meeting of the some meeting of the and 8 th grade discussions around awards went well -some needed to compromise. * Many agree that teachers being able to choose two per section than two overall was helpful. * Overview * I om in * Overview * There will be a Counselor for the program this year (Counselors taking turns week by week) * 3 hours a day, Monday-Thursday, July 10-Aug 3 * Looking for 15 students per grade level * Never Overview SCEP * Develop survey for staff/parents/students in * Student Survey * Nover Overview Scenario of the program this year (Counselors taking turns week by week) * Students Survey * | Emmy will take the lead on elections Set date for election Set date for election Set date for election Set date for election Sommer day 8/22 with five two seasos 8/22 works for most (other than Al) so that will be the day 8/22 with five two seasos Student selection process Smin Suggestion for admin/courselor team to create a short list of nominations before team meeting. Student selection process Smin Suggestion for admin/courselor team to create a short list of nominations before team meeting. Standard six grade discussions around awards went well-some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. In house summer School in house summer School for incoming 6/7 and will be in Cosprove - Pam Robinson will be coordinating it again and teachers will get a refer half all six to plant locardinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for statement of the statement of | | | Congrats to the Jazz Bands for last Thursday's incredible performance! | | | |
| Set date for election Voting will occur on May 23 and 24 Jenny and Dilis up for re-election, Emmy will send something out to let staff know who to contact if they want to run for either of those two sens BPT summer day 8/22? This is the day before Jenny's birthday and so we must order lunch. Set dent selection process Student selection process Simin Suggestion for admin/counscion team to creat a short list of nominations before team meeting. 6th and 8th grade discussions around awards went well-some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. Inchause Summer School of Incoming 6,7,2 and will be in Coagrove - Pam Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey Review SCEP Develop survey for staff/parents/students in Student Survey 1 has adol distance students and class that is minorested in sentiment of the sentence of the sent | Set date for election Voting will occur on May 23 and 24 Jenny and Dils up for re-election, Emmy will send something out to let staff know who to contact if they was to run for either of those two seats BPT summer day 8/222 Smin Size 22 works for most other than All 30 to that will be the day This is the day before Jenny's birthday and so we must order lunch. Sama wards Student selection process Simi Suggestion for admin/courselor team to create a short list of nominations before team meeting. 6th and 8th grade discussions around awards went well-some needed to compromise. Many agree that teachers being able to choose two per section than two overall was helpful. In-house Summer School for incoming 6, 7,8 and will be in Coggrove - Pam Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Courselor for the program this year (Courselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in Student Survey **If Southern Spring disease and those that I am interested in participating in participating in the student of the school and my colleagues. **South Survey** **If Southern Spring disease and clubs that I am interested in 1956. **The school of the school care about my colleagues. **South Survey** **If set connected to the school and my colleagues. **South Survey** **Southern S | | | 5th grade tours went well; students were very excited. | | | |
| Voting will occur on May 23 and 24 | Voting will occur on May 23 and 24 | | 5 min | | | | |
| BPT summer day 8/22 works for most (other than Al) so that will be the day 8/22? This is the day before lenny's birthday and so we must order funch. Suggestion for admin/counselor team to create a short list of nominations before team meeting. 5 min Suggestion for admin/counselor team to create a short list of nominations before team meeting. 5 min Suggestion for admin/counselor team to create a short list of nominations before team meeting. 5 min Suggestion for admin/counselor team to create a short list of nominations before team meeting. 5 min and ship grade discussions around awards went well-some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. In house Summer School for incoming 6.7.8 and will be in Cospover. Pann Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10 Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in 5 sudent Survey • Review Screp 1 life connected to my school. 1 life of connected to my school. 2 life of connected to my school. 1 life of connected to my school. 2 life of connected to my school. 2 life of connected to my school. 2 life of connected to my school. 3 life of connected to my school. 4 life of connected to my school. 5 life of connected to my school. 5 life of connected to my school. 5 life of connected to my school. 1 life of connected to my school. 1 life of connected to my school. 1 | BPT summer day • 8/22? S min 8/22 works for most (other than All) so that will be the day • 8/22? This is the day before zemy's birthday and so we must order funch. Summer School • Overview 10 min Overview 10 min Inhouse Summer School of the country | | | Voting will occur on May 23 and 24 | | | |
| BPT summer day 8/22 works for most (other than Al) so that will be the day 8/22? This is the day before lenny's birthday and so we must order funch. Suggestion for admin/counselor team to create a short list of nominations before team meeting. 5 min Suggestion for admin/counselor team to create a short list of nominations before team meeting. 5 min Suggestion for admin/counselor team to create a short list of nominations before team meeting. 5 min Suggestion for admin/counselor team to create a short list of nominations before team meeting. 5 min and ship grade discussions around awards went well-some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. In house Summer School for incoming 6.7.8 and will be in Cospover. Pann Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10 Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in 5 sudent Survey • Review Screp 1 life connected to my school. 1 life of connected to my school. 2 life of connected to my school. 1 life of connected to my school. 2 life of connected to my school. 2 life of connected to my school. 2 life of connected to my school. 3 life of connected to my school. 4 life of connected to my school. 5 life of connected to my school. 5 life of connected to my school. 5 life of connected to my school. 1 life of connected to my school. 1 life of connected to my school. 1 | BPT summer day • 8/22? S min 8/22 works for most (other than All) so that will be the day • 8/22? This is the day before zemy's birthday and so we must order funch. Summer School • Overview 10 min Overview 10 min Inhouse Summer School of the country | | | Jenny and Dils up for re-election, Emmy will send something out to let staff know who to contact if they want | | | |
| *8/227 This is the day before Jenny's birthday and so we must order funch. Team awards *Student selection process Smin Suggestion for admin/counselor team to create a short list of nominations before team meeting. 6th and 8th grade discussions around awards went well - some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. In-house Summer School or incoming 6, 28 and will be in Congrove – Pam Bobinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level *Review SCEP *Develop survey for staff/parents/students in Student Survey *Student Survey *Index connected to my school. Index connected to my pees. Staff Survey *Index connected to my pees. *Staff Survey *Index connected to my pees. *Index connected to my pees. *Index connected to this school. *Staff Survey *Staff Survey *Index connected to this school. *Staff Survey *Index connected to this school can allow in repair to school. *Staff Survey *Index connected to this school. *Staff Survey *Index connected to this school can allow in repair to school. *Staff Survey *Index school can allow in repair to school. *Staff Survey *Index school can be survey. *Index school can be sur | *Student selection process 5 min 5 student selection process 5 min 5 suggestion for admin/counselor team to create a short list of nominations before team meeting. 6th and 8th grade discussions around awards went well - some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. 10 min 6 Nerview 10 min 10 min inhouse Summer School or schooling 6,78 and will be in Coagrove - Pam Bobinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Jug 3 Looking for 15 students per grade level • Develop survey for staff/parents/students in 5 student Survey • Review SCEP • Develop survey for staff with the school and my colleagues. 1 feel connected to my school. 1 feel connected to this school and my colleagues. 1 feel connected to this process to school. 2 feel with connected to this process to school. 3 feel with two read in class and the activities use complete. 1 feel connected to this process to school. 3 feel with two read in class and the activities use complete. 3 feel supported with my school vorb. 4 feel connected to my school. 5 feel supported with my school vorb. 6 feel supported with my school | | | to run for either of those two seats | | | |
| Team awards Student selection process Smin Suggestion for adminisconsisted rest not create a short list of nominations before team meeting. Student selection process Anny agree that teachers being able to choose two per section than two overall was helpful. In house summer School of for incoming 6,7,8 and will be in Cosgrove - Pam Robinson will be coordinating it again and teachers will get all eval half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in Student Survey • This chood offers architected of the selected of the selected in purposes. Student Survey • If sel connected to my school. Family Survey If sel connected to the school and my colleagues. Family Survey Student Survey It less people of only accepts, catamork, or allowed on the school with my students All the propose of my recepts, catamork, or allowed on the school will. Student Survey It less people of only recepts, catamork, or allowed on the school work. Family Survey It less poperturbles to making my besons culturally vesponishe tor my sudents. It less people of only recepts, catamork, or allowed proposes and compilation. Student Survey It less poperturbles for paramalized Instruction for my sudents. It less people of only recepts, catamork, or allowed proposes to my sudents. Family Survey It less poperturbles to making my besons culturally vesponishe tor my sudents. Family Survey It has been populated for paramalized Instruction for my sudents. Family Survey It has been populated and programs reflicing, respect, and value the school committy. Provides expert undertice of the school committy. Provides expert to added more questions to the survey of the school committy. Pannamas survey to be used as a supplement for student survey - Pannamas survey to be used as a supplemen | Team awards Student selection process Suggestion of another care to recreate a short list of nominations before team meeting. Student selection process Many agree that teachers being able to choose two per section than two overall was helpful. In house Summer School Overview 10 min In house Summer School of incoming 6,7,8 and will be in Cosgrove. Pam Robinson will be coordinating it again and teachers will get at leve half days to plant/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey Review SCEP Overview Scep Poevelop survey for staff/parents/students in Student Survey In Survey Coestion() or Statement() Student Survey In Survey Coestion() or Statement() Student Survey In Section Connected to my school In Section Connected to my school In Section Connected to this school. Student Survey In Section Connected to this school. Survey Coestion() or Statement() Student Survey In Section Connected to this school. Survey Coestion() or Statement() Survey Coestion() or State | • | 5 min | 8/22 works for most (other than Al) so that will be the day | | | |
| Student selection process oth and 8th grade discussions around awards went well – some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. In-house Summer School or incoming 6,7,8 and will be in Cosgrove. Pam Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in Student Survey • Student Survey | *Student selection process 6th and 8th grade discussions around awards went well - some needed to compromise Many agree that teachers being able to choose two per section than two overall was helpful. In-house Summer School of incoming 6,7,8 and will be in Cogrove. Pam Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in \$\text{Student Survey}\$ 1 feel connected to my school. 1 feel connected to my paers. \$\text{Student Survey}\$ 1 feel connected to this school and my colleagues. 55th My child feels connected to this school. \$\text{Family Survey}\$ 1 feel connected to this school. \$\text{My child feels connected to this school.} \$My child feels connected | · | F min | | | | |
| Many agree that teachers being able to choose two per section than two overall was helpful. In-house Summer School of incoming 6,7,8 and will be in Coggrove - Pam Robinson will be coordinating it again and teachers will get a few half days to plant/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level. • Review SCEP • Develop survey for staff/parents/students in Student Survey • Review SCEP • Develop survey for staff (parents/students in) * Student Survey • In this school clare settlides and clubs that i am interested in participating in. * Student Survey • If feel connected to my peers. * Wy child feels connected to this school. • Family Survey • Student Survey • Student Survey • Student Survey • Student Survey • If see connected with my students * Student Survey • St | Many agree that teachers being able to choose two per section than two overall was helpful. In-house Summer School of roincoming 6.7,8 and will be in Cosprew - Pam Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in Student Survey • Student Survey • If ele connected to my peers. Student Survey • If ele connected to my peers. If ele connected to this school and my celluagues. Staff Survey If ele connected to this school. 95% The staff of this school care about my child. Student Survey Student Survey | | 3 111111 | | | | |
| In-house Summer School Overview In-house Summer School for incoming 6,7,8 and will be in Cosgrove - Pam Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in Student Survey It is connected to my school. Student Survey If ele connected to my school. If ele connected to my school. Family Survey If ele connected to this school and my colleagues. Family Survey It is go connected to this school and my colleagues. It is a good to the school and my colleagues. It is a good to the school and my colleagues. It is good to the school and my colleagues. It is good to the school and my colleagues. It is good to the school and my colleagues. It is good to the school and my colleagues. It is good to my scale, Louding school and my colleagues. It is good to my scale, Louding school and my colleagues. It is good to my scale, Louding school and my colleagues. It may survey Students Survey It is good to my scale, Louding school and grade (by school and my colleagues.) It may survey to be used on my scale, Louding school and grade (by school and my colleagues.) It may survey to be used on my scale, Louding school and grade (by school and grade (by school and my colleagues.) It may be poorted with my school work. It have opportunities to collaborate and learn from my colleagues. It may be poorted with my school work. It me reflective in making my leasons culturally responsive to my survey students. It me school values the backgrounds and literatives of the school community. Family Survey - Panorama survey to be used as a supplement for student survey - Panorama survey to be used as a supplement for student survey - Panorama survey to be used as a supplement for student survey - Tom takes lea | In-house Summer School of rincoming 6,7,8 and will be in Cosgrove - Pam Robinson will be coordinating it again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Serview SCEP Develop survey for staff/parents/students in Student Survey Family Survey 1 feel connected to my school. 1 feel connected to my school. 1 feel connected to my school. 1 feel connected to my peers. 5 family Survey 1 feel connected to this school and my colleagues. 5 family Survey 1 feel connected to this school are about my child. 5 student Survey 1 see people of my recelp, Journal of this school work. 1 law exportantiate to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 1 In his provide opportunities to collaborate and learn from my colleagues. 2 by the students. 2 by the students. 2 by the students are read in class and the activities we complete to my additionate to collaborate and learn from my colleagues. 2 by the stude | , | | 6th and 8th grade discussions around awards went well - some needed to compromise | | | |
| Survey Question(s) or Statement(s) Survey Question(s) or Statement(s) Student Survey Review SCEP Develop survey for staff/parents/students in Student Survey I feel connected to my school. Staff Survey I feel connected to my school. Survey Question(s) or Statement(s) Student Survey I feel connected to my school. Staff survey I feel connected to my school. Staff survey I feel connected to my school. Survey Question(s) or Statement(s) Student Survey I feel connected to my school. Staff Survey I feel connected to my school. Staff survey I feel connected to my school. Survey Question(s) or Statement(s) Survey Question(s) or Statement(s) Staff Survey I feel connected to my school. Survey Question(s) or Statement(s) Su | again and teachers will get a few half days to plan/coordinate the program. There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in Student Survey 1 feel connected to my school. 1 feel connected to my school. 1 feel connected to this school and my colleagues. 1 feel connected to this school and my colleagues. 1 feel connected with my students. 1 by child feels connected to this school and my colleagues. 1 feel connected with my students. 1 feel school care about my child. 1 see people of my race(s), culture(s), religion(s), and gender(s) posts 1 feel supported with my students we complete. 1 feel supported with my students and the activities we complete. 1 feel supported with my students and the activities we complete. 1 feel supported with my students and learn from my colleagues. 1 feel supported with my students and learn from my colleagues. 1 feel supported with my school werk. 1 feel supported with my school | | | | | | |
| There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level 20 min 8 very Question(3) or Statement(3) 10 participating in. Student Survey 11 feel connected to my school. 12 feel connected to my school. 13 feel connected to my school and my colleagues. 14 feel connected to this school and my colleagues. 15 feel connected to this school and my colleagues. 15 feel connected to this school and my colleagues. 16 feel connected to this school and my colleagues. 17 feel connected to this school and my colleagues. 18 feel connected to this school and my colleagues. 19 feel super or strongly appear) 18 see people of my scele), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. 18 feel supported with my school work. 18 feel supported with my school work. 18 feel supported with my school work. 19 feel supported with my school work. 10 feel supported with my school work on the school of the school | There will be a Counselor for the program this year (Counselors taking turns week by week) 3 hours a day, Monday-Thursday, July 10-Aug 3 Looking for 15 students per grade level Year-end survey • Review SCEP • Develop survey for staff/parents/students in Student Survey 1 feel connected to my school. 1 feel connected to my school. 1 feel connected to my school. 1 feel connected to this school and my colleagues. 95% Saff Survey 1 feel connected to this school. 95% 1 feel connected to this school. 95% 1 feel connected to this school. 95% 1 feel some this school care about my child. 95% 1 feel some this school care about my child. 95% 1 feel some this school care about my child. 95% 1 feel supported with my school work. 2 feel supported with my school work. 1 feel supported with my school work. 2 feel supported with my school work. 1 feel supported with my school work. 2 feel supported with my school work. 1 feel supported with my school work. 2 feel supported with my school work. 2 feel supported with my school work. 2 feel supported with my school work. 3 feel s | | 10 min | | | | |
| Year-end survey Review SCEP Develop survey for staff/parents/students in Student Survey Review Scep Develop survey for staff/parents/students in Student Survey If see connected to my school. If see connected to my school. If see connected to this school and my colleagues. Family Survey Student Survey If see connected to this school are about my child. Student Survey If see connected to this school. Family Survey If see seepele of my racid), culture(s), religion(s), and ganders) The staff at this school care about my child. Student Survey If see seepele of my racid), culture(s), religion(s), and ganders) The staff at this school work. Student Survey I feel supported with my school work. Student Survey I feel supported with my school work. Student Survey I feel supported with my school work. Student Survey I feel supported with my school work. Student Survey The school of propromities for personalized instruction for my students. The school values the backgrounds and identities of the school community. The school values the backgrounds and identities of the school community. The school values the backgrounds and identities of the school community. The school values the backgrounds and identities of the school community. The school values the backgrounds and identities of the school community. The school values the backgrounds and identities of the school community. The school values the backgrounds and identities of the school community. The school values the backgrounds and identities of the school community. The school values the backgrounds and identities of the school community. The school's policies and programs reflect, respect, and value the diversity of the families in the commonly. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -Tom takes lead on staff/faculty survey -Tom takes lead on staff/facu | Year-end survey Review SCEP Develop survey for stafff/parents/students in This school offers activities and clubs that I am interested in participating in. Student Survey I feel connected to my school. If feel connected to my peers. Staff Survey I feel connected to this school and my colleagues. If feel connected to this school and my colleagues. If feel connected to this school. Solve Question() or Statement(s) Student Survey If feel connected to this school and my colleagues. If feel connected to this school. Solve Question() or Statement(s) Student Survey I feel connected to this school. Solve Question() or Statement(s) Student Survey I feel connected to this school. Solve Question(s) or Statement(s) Student Survey I see people of my zerc(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. I feel supported with my school work. Staff Survey I am reflective in making my lessons culturally responsive to my sudence. I making my lessons culturally responsive to my sudence. I making my lessons culturally responsive to my sudence. Family Survey Do we want to add more questions to the survey? Panorama survey to be used as a supplement for student survey Or makes lead on staff/faculty survey Jamet takes lead on family survey Jamet takes lead on family survey Jamet takes lead on family survey Jamet also and on family survey | | | There will be a Counselor for the program this year (Counselors taking turns week by week) | | | |
| Year-end survey Review SCEP Develop survey for staff/parents/students in Student Survey If ele connected to my school. If ele connected to this school and my colleagues. If ele connected to this school. Family Survey If ele connected to this school. If ele connected to this school and my colleagues. If ele connected to this school. If ele connected to this | Year-end survey Review SCEP Develop survey for staff/parents/students in This school offers activities and clubs that I am interested in participating in. Student Survey I feel connected to my school. 95% | | | | | | |
| Year-end survey Review SCEP Develop survey for staff/parents/students in Student Survey I feel connected to my school. I feel connected to this school and my colleagues. I feel connected to this school. Family Survey The staff at this school care about my child. Student Survey The staff at this school and my colleagues. Family Survey The staff at this school and my colleagues. Student Survey The staff at this school care about my child. Student Survey The staff at this school and my colleagues. Student Survey The staff at this school care about my child. Student Survey Student Survey I see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. I feel supported with my school work. Student Survey I have apportunities to collaborate and learn from my colleagues. I provide opportunities to collaborate and learn from my colleagues. I provide opportunities for personalized instruction for my students. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -Jamie takes lead on family survey -Jamie takes lead on family survey -Jamie takes lead on family survey | Year-end survey Review SCEP Develop survey for staff/parents/students in Student Survey If sel connected to my school. If sel connected to my peers. Staff Survey If sel connected to this school and my colleagues. Student Survey If sel connected with my students Wy child feels connected to this school. Student Survey If sel connected with my students Wy child feels connected to this school. Student Survey The staff at this school care about my child. Student Survey Is see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. If see supported with my school work. Student Survey I have opportunities to collaborate and learn from my colleagues. I have opportunities to collaborate and learn from my colleagues. I provide opportunities for personalized instruction for my students. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? Panorama survey to be used as a supplement for student survey Committee was thinking of various ways to increase parent participation for family survey Jame takes lead on family survey | | | | | | |
| Review SCEP Develop survey for staff parents/students in Student Survey If sele connected to my school. If sele connected to my school. If sele connected to this school and my colleagues. Staff Survey If sele connected to this school. Student Survey The staff at this school care about my child. Student Survey The staff at this school care about my child. Student Survey The staff at this school care about my child. Student Survey The staff at this school care about my child. Student Survey I see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. I feel supported with my school work. I feel supported with my school work. I feel supported with my school work. I have opportunities to collaborate and learn from my colleagues. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey Family Survey Do we want to add more questions to the surveys? Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -Jamie takes lead on staff/faculty survey -Jamie takes lead on family survey | Review SCEP Develop survey for staff/parents/students in If his school offers activities and clubs that I am interested in participating in. Student Survey If eel connected to my school. If eel connected to this school and my colleagues. Staff Survey If eel connected with my students My child feels connected to this school. Family Survey The staff at this school care about my child. Survey Question() or Statement() Student Survey I see people of my race(), culture(), religion(t), and gender(s) represented in what we read in class and the activities we complete. I have opportunities to collaborate and learn from my colleagues. I have opportunities to ellaborate and learn from my colleagues. I have opportunities to personalized instruction for my students. The school values the backgrounds and Identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -Jamie takes lead on staff/faculty survey | Voar and curvoy | 20 min | | | | |
| participating in. Student Survey I feel connected to my school. I feel connected to this school and my colleagues. Staff Survey I feel connected with my students My child feels connected to this school. Family Survey The staff at this school care about my child. Survey Question() or Statement() I see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. I feel supported with my students and learn from my colleagues. Student Survey Student Survey I feel supported with my school work. I have opportunities to collaborate and learn from my colleagues. I have opportunities to collaborate and learn from my colleagues. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -Jamie takes lead on staff/faculty survey | student Survey If eel connected to my school. If eel connected to my peers. Staff Survey If eel connected to my peers. If eel connected to my peers. If eel connected to this school and my colleagues. Staff Survey If eel connected to this school and my colleagues. Staff Survey If eel connected to this school. Family Survey The staff at this school care about my child. Survey Question(s) or Statement(s) Survey Question(s) or Statement(s) Family Survey I see people of my race(s). culture(s), religion(s), and gender(s) represented in what we read in dass and the activities we complete. I feel supported with my school work. I have opportunities to collaborate and learn from my colleagues. I have opportunities to collaborate and learn from my colleagues. I provide opportunities to collaborate and learn from my colleagues. I provide opportunities to collaborate and learn from my colleagues. The school values the backgrounds and identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? Panorama survey to be used as a supplement for student survey Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey Jamile takes lead on family survey Jamile takes lead on family survey Jamile takes lead on family survey | • | | | | (e.g. % agree or strongly agree) | |
| I feel connected to my peers. 95% | Ifeel connected to my school. 95% Ifeel connected to this school and my colleagues. 95% Ifeel connected with my students 95% Ifeel connected with my students 95% Ifeel connected with my students 95% My child feels connected to this school. 95% The staff at this school care about my child. 95% Student Survey 1 1 1 1 1 1 1 1 1 | • • | | | | 95% | |
| Staff Survey If Sel connected to this school and my colleagues. 95% | Ifeel connected to this school and my colleagues. 95% | starr/parents/students in | | Student Survey | I feel connected to my school. | 95% | |
| I feel connected with my students 95% | Ifeel connected with my students 95% | | | | I feel connected to my peers. | 95% | |
| I feel connected with my students 95% | If ele connected with my students My child feels connected to this school. Family Survey Student Survey It see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. If ele supported with my school work. Staff Survey I have opportunities to collaborate and learn from my colleagues. I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -Jamie takes lead on family survey | | | 21. 55.2 | I feel connected to this school and my colleagues. | 95% | |
| The staff at this school care about my child. Survey Question(s) or Statement(s) Desired response (e.g. % squre or strongly agree) | Survey Question(s) or Statement(s) Desired response (c.q. * August of strongly agree) | | | Staff Survey | | | |
| Student Survey I I see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. I feel supported with my school work. 95% Staff Survey I have opportunities to collaborate and learn from my colleagues. I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Jamie takes lead on family survey | Student Survey I see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. I feel supported with my school work. 95% I have opportunities to collaborate and learn from my colleagues. I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Iamie takes lead on family survey -Jamie takes lead on family survey -Jamie takes lead on family survey -Iamie takes lead on family survey | | | Family Survey | | | |
| Student Survey Student Survey I see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. I feel supported with my school work. 95% | Student Survey Staff Survey Staff Survey Staff Survey Staff Survey Students. | | | | The staff at this school care about my child. | 95% | |
| Student Survey I see people of my race(s), culture(s), religion(s), and gender(s) represented in what we read in class and the activities we complete. | Student Survey Student Survey Student Survey Staff Survey Staff Survey Staff Survey I feel supported with my school work. 95% | | | | Survey Question(s) or Statement(s) | | |
| I feel supported with my school work. I have opportunities to collaborate and learn from my colleagues. I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my 95% students. The school values the backgrounds and identities of the school community. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on family survey -Jamie takes lead on family survey | I feel supported with my school work. I have opportunities to collaborate and learn from my colleagues. I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | | | | |
| I have opportunities to collaborate and learn from my colleagues. I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | Staff Survey I have opportunities to collaborate and learn from my colleagues. I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Jamie takes lead on family survey | | | Student Survey | | | |
| Staff Survey I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | Staff Survey I am reflective in making my lessons culturally responsive to my audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | | | | |
| Staff Survey audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey Jamie takes lead on family survey | Staff Survey audience. I provide opportunities for personalized instruction for my students. The school values the backgrounds and identities of the school community. Family Survey The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | | | | |
| students. The school values the backgrounds and identities of the school community. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | Students. The school values the backgrounds and identities of the school community. 95% | | | Staff Survey | | 95% | |
| The school values the backgrounds and identities of the school community. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | The school values the backgrounds and identities of the school community. The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | | | 95% | |
| The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | The school's policies and programs reflect, respect, and value the diversity of the families in the community. Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | | The school values the backgrounds and identities of the school | 95% | |
| Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | Do we want to add more questions to the surveys? -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | Family Survey | The school's policies and programs reflect, respect, and value the | 95% | |
| -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | | | | |
| -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | -Panorama survey to be used as a supplement for student survey -Committee was thinking of various ways to increase parent participation for family survey -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | Do we want to add more questions to the surveys? | | | |
| -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | -2-3 people work on developing family survey/2-3 people work on developing staff survey -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | -Panorama survey | -Panorama survey to be used as a supplement for student survey | | |
| -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | -Tom takes lead on staff/faculty survey -Jamie takes lead on family survey | | | | | | |
| | | | | -Jamie takes lead on family survey | | | |
| | | | | | | | |
| Minute review 5 min | F. main | <u> </u> | Fmin | | | | |

Note taker: Emmy